ALUMNI FEEDBACK

5	4		w		2		1		Sr																
Neutral	trongly Agre		trongly Agre		trongly Agre		trongly Agre		_	(undefined	and clear.	defined	are well	/syllabus	curriculum	of the	objectives	and	The aims						
Neutral	Neutral		Agree	Strongly	Agree	Strongly	Agree	Strongly	_	(undefined (undefined (undefined (undefined (undefined (undefined ty, ethics (undefined (undefined (undefined (undefined)	practice.	theory and	between	balance	has good	/syllabus	curriculum	The							
Neutral	Neutral		Agree	Strongly	Agree	Strongly	Agree	Strongly	_	(undefined	ready.	industry	students	to make	designed	has been	curriculum	The							
Neutral	Neutral		Agree	Strongly	Agree	Strongly	Agree	Strongly	_	(undefined	start-ups.	to initiate	supported	d and	encourage	are	students	urship and	Entreprene	promotes	curriculum	The			
Neutral	Neutral		Agree	Strongly	Agree	Strongly	Agree	Strongly	_	(undefined	industry.	the	desired by	skills as	and soft	language	reasoning,	and	analytical	imparts	curriculum curriculum curriculum	The			
Neutral	Neutral		Agree	Strongly	Agree	Strongly	Agree	Strongly	_	(undefined	attained	are	courses,	various	through	outcomes,	expected	the	based and developme	is outcome	curriculum	The			
Neutral	Neutral		Agree	Strongly	Agree	Strongly	Agree	Strongly	_	(undefined	activities. sustainabili	curricular	and co-	cultural	sports,	through	students	nt of	developme	holistic	es for	opportuniti opportuniti	provides	curriculum curriculum	The
Neutral	Neutral		Agree	Strongly	Agree	Strongly	Agree	Strongly	and values,	ty, ethics	sustainabili	nt and	environme	equality,	gender	issues like	cutting	cross	n about	sensitizatio /syllabus	es towards curriculum	opportuniti	provides	curriculum	The
Neutral	Neutral		Agree	Strongly	Agree	Strongly	Agree	Strongly)	(undefined	area.	subject	e in the	perspectiv having skill	and	knowledge	my	increased	has	/syllabus	curriculum	The			
Neutral	Agree	Strongly	Agree	Strongly	Agree	Strongly	Agree	Strongly	_	(undefined	sufficient.	sis	component	having skill	courses	of the	percentage	The							
Neutral	Neutral		Agree	Strongly	Agree	Strongly	Agree	Strongly	_	(undefined	is fair	the courses number of	component credits to from a vast	of the	allocation	The									
Neutral	Agree	Strongly	Agree	Strongly	Agree	Strongly	Agree	Strongly	_		electives.	number of		choosing	interest by	their	pursue	students to	to help	flexibility	academic	provides	curriculum	The	
Neutral	Agree	Strongly	Agree	Strongly	Agree	Strongly	Agree	Strongly	_	(undefined	learning.	self-	learning or course competen	es for extra of the	opportuniti for each	provides s stated courses is	curriculum objective of the	The							
-	Agree	Strongly	Agree	Strongly	Agree	Strongly Strongly	Agree	Strongly	ed)	(undefin (relevant. e	are	course c			s stated c	objective	The							
Neutral	Agree	Strongly	Agree	Strongly	Agree		Agree	Strongly	d)	undefine (xpected. 1	cies	ompeten	to the	relevant			syllabus	The						
-1	Agree	Strongly	Agree	Strongly	Agree	Strongly Strongl Strongly	Agree	Strongly	_	undefined	learning. relevant. expected. the course	relevant to relevan	are	syllabus offered	the	offered in elective	The units								
Neutral	Agree	Strongl	y Agree	Strongl	y Agree	Strongl	y Agree	Strongl	ned)	undefi	-	elevan	are	offered	s	lective	The								
Neutral Salva Neutral	y Agree Neutral		Agree	Strongly	Agree	Strongly	Agree	Strongly)	(undefined undefin undefine undefined undefi undefined undefined undefined	potential. expected	iŧγ	are employabil aware of	have	offered	electives	The								
Neutral	Neutral		Agree	Strongly	Agree	Strongly	Agree	Strongly	_	(undefined	expected	the effort comprehen	aware of	made	student is for each of	The									
Neutral	Neutral		Agree	Strongly	Agree	Strongly	Agree	Strongly	•	(undefined	sive.	comprehen	is fair and	the course	for each of	designed	scheme	evaluation	The						

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								The overall	programme	is well	designed	and well	executed.	(undefined)	3	3	4	4	4
				The	evaluation	scheme	designed	for each of	the course	is fair and			(undefined		4	4	5	4	4
								The	student is	made	aware of	the effort	expected	(undefined)	3	5	4	3	
								The	objectives			course are	relevant.	(undefined)	3	4	5	5	5
			The	curriculu	E	provides	opportuni	ties for	extra	learning	or self-	learning.	(undefine	9	2	4	2	3	3
										The allocation	of the credits to	the courses is	fair	(undefined)	4	5	5	5	5
								The	percentage of	the courses	having skill	components	is sufficient.	(undefined)	4	2	5	4	4
The	curriculu	E	/syllabus	has	increased	my	knowledg	e and	perspectiv	e in the	subject		(undefine	(p	2	3	5	4	4
			The curriculum	provides	opportunities	towards	sensitization	about cross	cutting issues like	gender equality,	environment and	sustainability,	ethics and values,	etc. (undefined)	4	4	S	3	3
					The curriculum	provides	opportunities for	holistic	development of	students through	sports, cultural	and co-curricular	activities.	•	3	2	5	4	4
				The	curriculum	imparts	analytical	and		language and	soft skills as	desired by	the industry.	(nudefined)	2	3	5	4	4
					The curriculum	promotes	Entrepreneurs	hip and	students are	encouraged	and supported	to initiate start-	nbs.	(nudefined)	2	2	5	4	4
							The	curriculum	has been	designed to	make students	industry	ready.	(undefined)	3	3	5	4	4
							The	curriculum	/syllabus has	good balance	between	theory and	practice.	(undefined)	2	3	5	4	4
									The aims and	objectives of the	curriculum	/syllabus are well	defined and clear.	(nudefined)	8	4	5	4	4
														SR NO		2	3	4	5,
	The	The curicula	The curriculu m	The curriculum (syllabus	The curriculu (5) The (7) The has curriculu	The curriculum Aylabus The curriculum Opportunities increased m	The promotes imparts provides towards towards towards provides provides towards towards provides towards provides towards towards provides towards towards provides towards to	The Eurriculum curriculum curriculum opportunities for sensitization proporturities for sensitization curriculum opportunities for sensitization curriculu	The curriculum curriculum The universe and and holistic about ross search and curriculum	The The Eurrepreneurs analytical recruited provides a provides a provides and shabben students are reasoning, development of curriculum formations and polyticities and students are reasoning, development of curriculum formations and polyticities and polytical and polyticities and polyticities and polyti	The The Entrepreneurs analytical products and subdents through georde designed of entrough good balance designed of entrough geode and a subdents through georde designed of entrough geode and the courses The latter designed and subdents through georde capable.	The The Entrepreneurs analytical curriculum (Syllabus has has been students and supported seed and subjected seed seed seed seed seed seed seed s	The curriculum curriculum curriculum The curriculum Aylabus has proudes a habeen students are reasoning, development of curriculum hip and supported statements and supported soft skills as sports, cultural, end of curriculum displacements and supported soft skills as sports, cultural, end of curriculum hip and a supported sport cultural shared supported sports, cultural curriculum hip and a supported sport cultural curriculum hip and a supported sport cultural curriculum hip and a supported sport cultural curriculum as has been a supported sport cultural curriculum as has been as a supported sport cultural curriculum and suspect curriculum as a supported sports cultural curriculum as a supported sports cultural curriculum as a supported sports cultural curriculum as supported sports and supported sports and supported sports cultural curriculum as supported sports and co-curriculum sustainality, are curriculum curriculum as supported sports and co-curriculum sustainality. The courses is learning, cultural curriculum sustainality, are curriculum curriculum as supported sports cultural sustainality. The courses is learning, cultural curriculum as supported sports cultural sustainality. The courses is learning, cultural curriculum as supported sports cultural sustainality.	The The Entrepteneurs analytical provides has bas been students through good balance designed to encouraged language and students through good balance designed to encouraged language and students through good balance designed to encouraged language and students through good balance designed to encouraged language and students through good palance designed to encouraged language and students through good palance designed to encouraged language and students through good palance designed to encouraged language and students through good palance designed to encouraged language and students through good palance fasting to initiate start effected and course are compound industry. In the industry, area of the courses is learning, course are practice. The industry is indicated and course are compound industry. In the industry, area discussed in the courses is learning, course are practice. The independent palance is designed in the course is learning, course are compound.	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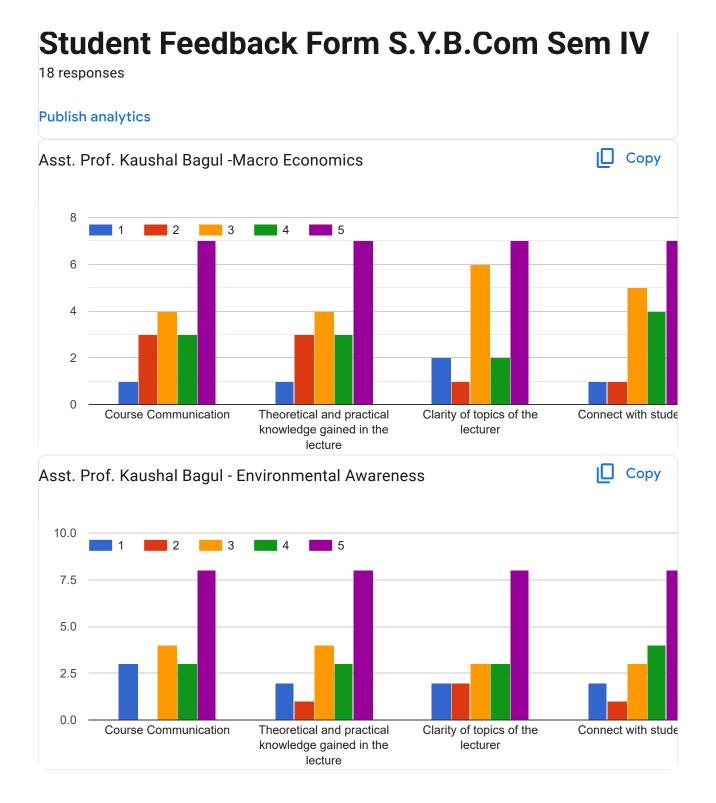


Course Exit Survey Business Management

	Course Exit Survey Bt	73111C33 WidilaBernetic		
				To provide
				them tools
				and
	To provide basic	To help the		techniques to
	knowledge and	students to	To provide an	be used in the
	understanding	develop cognizance	understanding	performance
	about various	of the importance	about various	of the
	concepts of Business	The state of the s	functions of	managerial
	Management.	principles.	management.	job.
SR No	(undefined)	(undefined)	(undefined)	(undefined)
1		excellent	good	excellent
2		excellent	excellent	excellent
3	excellent	excellent	excellent	excellent
4	average	average	average	average
5	average	poor	poor	poor
6		excellent	excellent	good
7	good	good	good	Very poor
8	average	poor	average	poor
9		average	good	good
10	excellent	excellent	excellent	excellent
11	good	good	good	good
12	good	good	excellent	good
13	excellent	excellent	excellent	excellent
14	average	average	average	average
15	poor	good	good	good
16	good	average	good	average
17	good	good	good	good
18	good	average	good	excellent
19	good	excellent	good	good
20	good	excellent	good	excellent
21	average	poor	average	poor
22	good	good	good	good
23	excellent	excellent	excellent	excellent
24	good	good	excellent	good
25	good	average	average	average

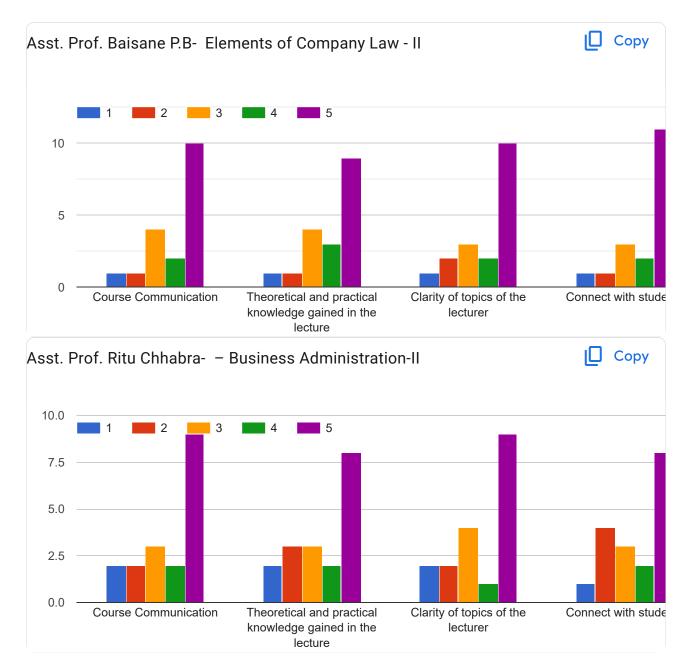
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Excel Goo	6000	9000	0000	0000	9000	9000	9000	Excellent	Excellent	6000	42
Excel	Good	Good	500	Good	Good	Good	Good	Excellent	Excellent	Food	2 2
Excel	Boor	Door	Door	Poor	Poor	Door	Book	Boor	Door	Door	17
Excell	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	24
	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	23
Poor	Average	Poor	Average	Average	Average	Average	Average	Average	Average	Average	22
Good	Excellent	Average	Average	Good	Good	Average	Good	Good	Good	Good	21
Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	20
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	19
Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	18
Excellent	Average	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	17
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Good	Excellent	Good	Excellent	Good	Excellent	Good	Excellent	Good	Excellent	Good	15
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	14
Good	Excellent	Excellent	Good	Excellent	Good	Excellent	Good	Excellent	Excellent	Good	13
Average	Good	Good	Good	Good	Excellent	Good	Excellent	Average	Good	Good	12
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	11
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	10
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Excellent	Excellent	9
Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	∞
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Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	6
Good	Good	Excellent	Good	Good	Good	Good	Good	Excellent	Good	Excellent	رم د
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	4
Average	Good	Average	Good	Average	Good	Good	Average	Good	Good	Good	ω
Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	2
Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Ь
(undefined)	(undefined)	World (undefined)	(undefined)	(undefined)	(undefined)	(undefined)	(undefined)	(undefined)	(undefined)	(undefined)	Sr No
study.	commerce.	Recent Trends of	corporate world.	World.	and Industries.	and business.	correspondence.	life problems.	Commerce.	skills in commerce.	?
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tindings, ideas,		Provides a platform	~	Communicate	I am able to	able to certify that-	3	- 7			
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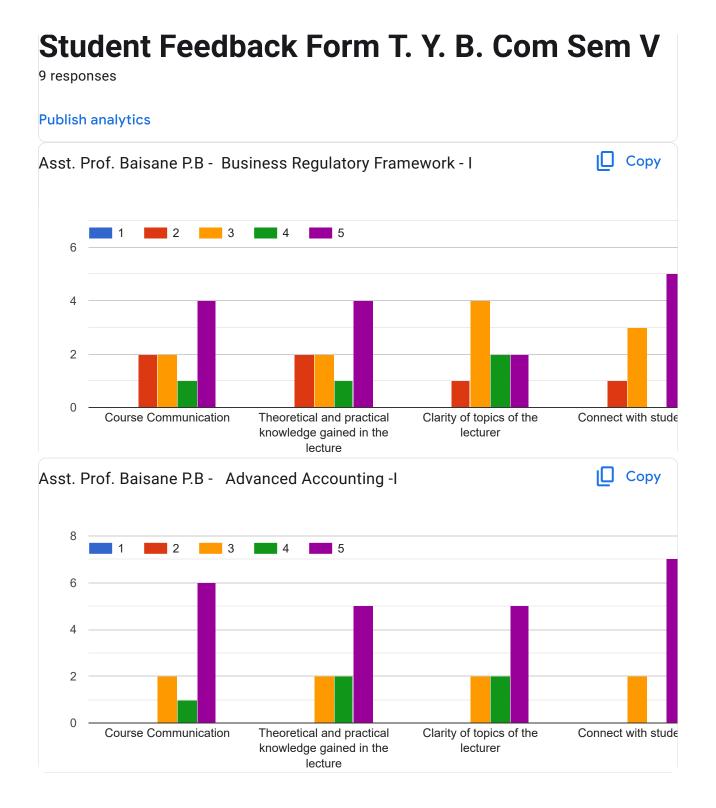




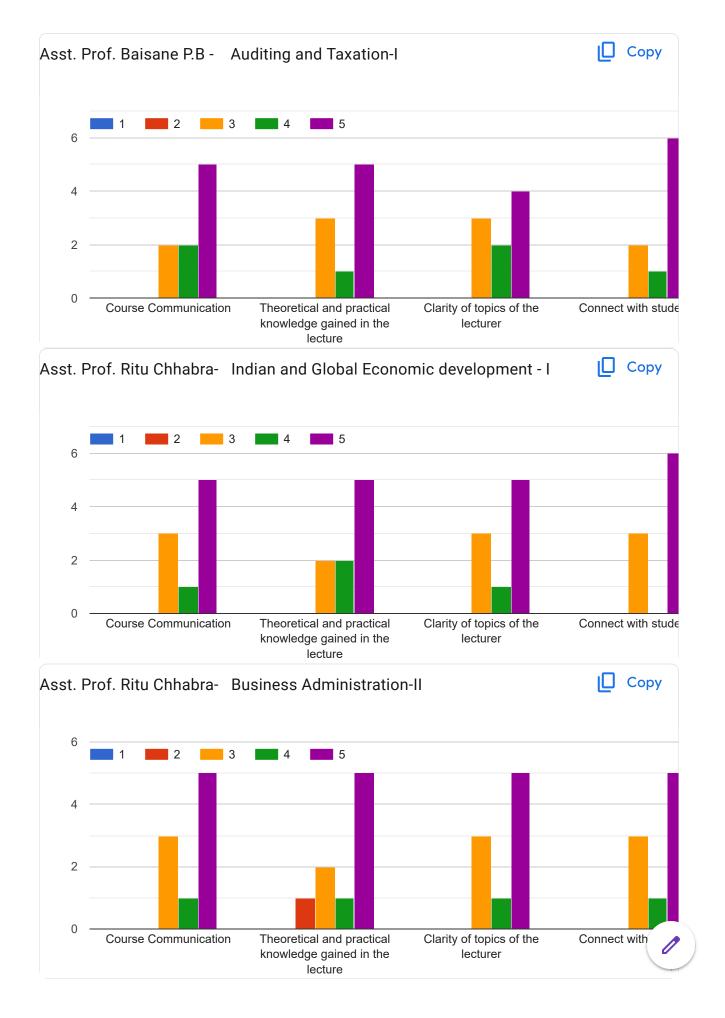
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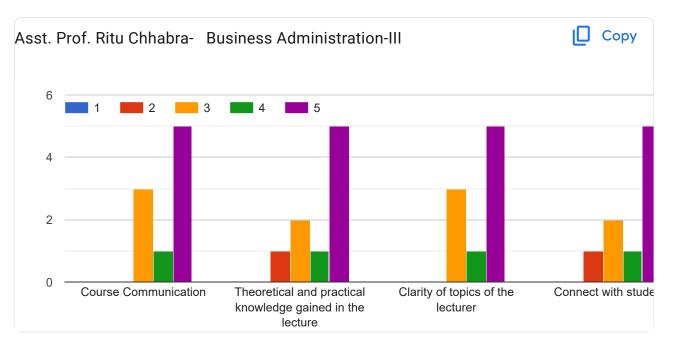
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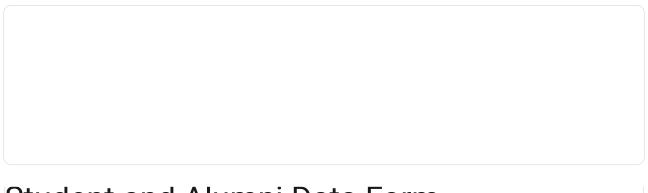


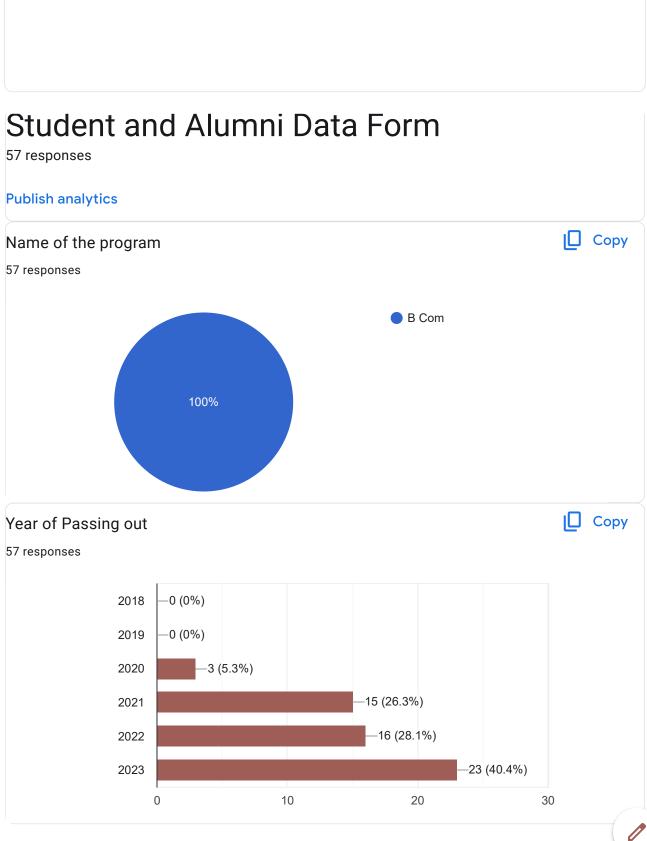


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Google Forms







First Name 57 responses	
Ashutosh	
Ashitosh	
Purva	
Kaushal	
Lavina	
Kuldeep	
Rohit	
Sakshi	
APEKSHA	
Sandra	
Karan	
Flovin	
Angela	
Naushad	
Sandeep	
Pradyumna	
Pratik	
Roshan	
Priyanka	

Harsh	
Dhanshree	
Lakshmi	
Divya	
Kirti	
Harshwardhan	
Kajal	
Jennifer	
Alister	
Vanshika	
Umesh	
Siddharth	
Shruti	
Dinesh	
Alisha	
Saloni	
Swapnil	
Shalini	
Payal	
Anushka	
Ashlesha	

Trupti	
Pratiksha	
Felix Manuel	
Salim	
Satyajit	
Jagdish	
Swati	
Gleedon	
Shemon	
Lavina	
Pooja	
Vijay	



Last Name 57 responses	
Shinde	
Jadhav	
Choubey	
Kaushal	
Lobo	
Raymale	
Pujari	
Darwatkar	
KADAM	
John	
Kankare	
Veeram	
Mascarenhas	
Nadaf	
Bangad	
Chougale	
Nair	
Hallale	
Rawal	

Kulthe	
Verma	
waghmare	
Durga	
Rai	
Polkam	
Singh	
Asirvadam	
Valmiki	
Dalvi	
Kamble	
Anand	
Nanekar	
Prajapati	
Khemali	
sable	
Borade	
Singh	
Choudhary	
Dsouza	
Jethithor	

Gaikwad		
Ghute		
Manuel		
Shaikh		
Parhi		
Sutar		
Jethithore		
Uttekar		
Ashirwadam		
Pawar		
Lobo		
Koli		
Swamy		
Pillay		

Mobile Number/ What's App mobile Number 57 responses	
9657017821	
7028852129	
9579504188	
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9763385032	
7666767651	
9028545394	
9322675379	
9075424357	
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9021276717	
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8329341477	
7058369609	
9922574107	
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7249647739	
7972428238	
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7350189567	
9607123490	
9067725356	
8983783476	
9765844202	
9370646394	
+17507065967	
9823586964	
9834533898	
8554095717	
9763561146	
9665536695	
9075697545	



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Angelamascarenhas65@gmail.com

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Jadhavanushka1404@gmail.com



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pratikshaghute05@gmail.com

nanumanuel2002@gmail.com

salimshaikhsalim1999@gmail.com

parhisatyajit03@gmail.com

jagdish110499@gmail.com

swatsjadhav1302@gmail.com

purvauttekar@gmail.com

gleedonashirwadam@gmail.com

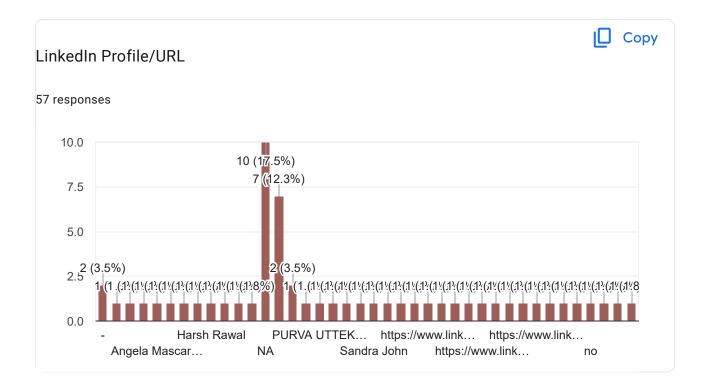
Shemonpawar24@gmail.com

Lavinalobo144@gmail.com

poojakoli1305@gmail.com

swamyvijay36@gmail.com

purvapillay85@gmail.com





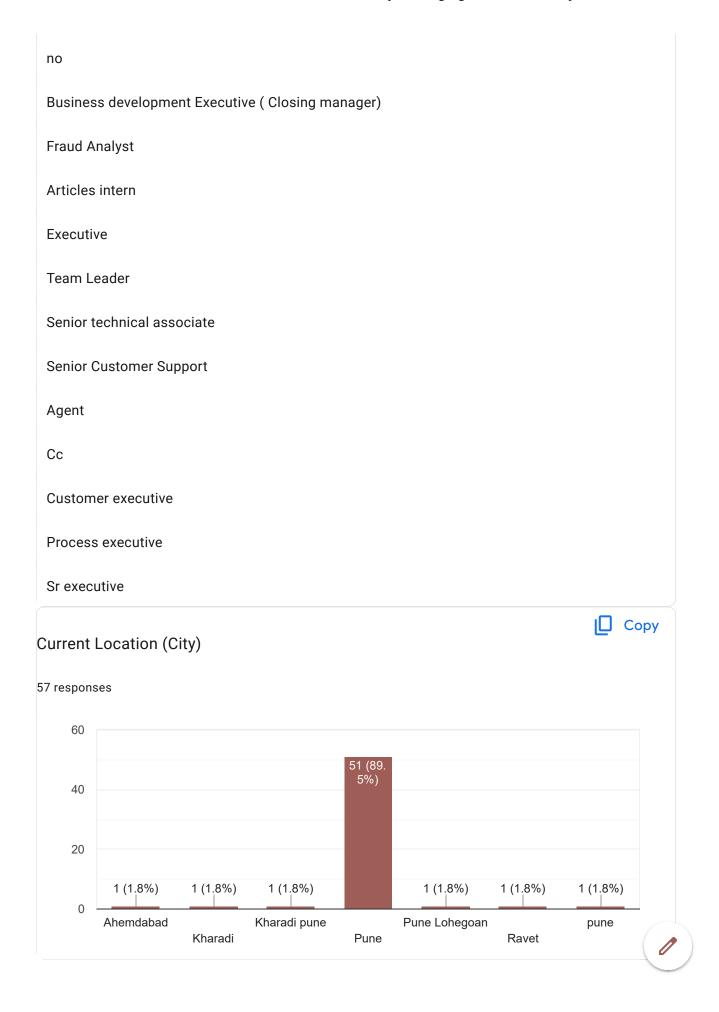
Current Organization	
57 responses	
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Rd info global solutions	
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Wns Global India pvt Ltd	
Johnson controls India	
Johnson Controls	
Microset Instrumentation and Controls	
EXL Services Pvt Ltd	
WNS	
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Acitohx solutions Pvt Ltd	
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Johnson Controls India	
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DRP & Co.	
Acceligize Business solution pct ltd	

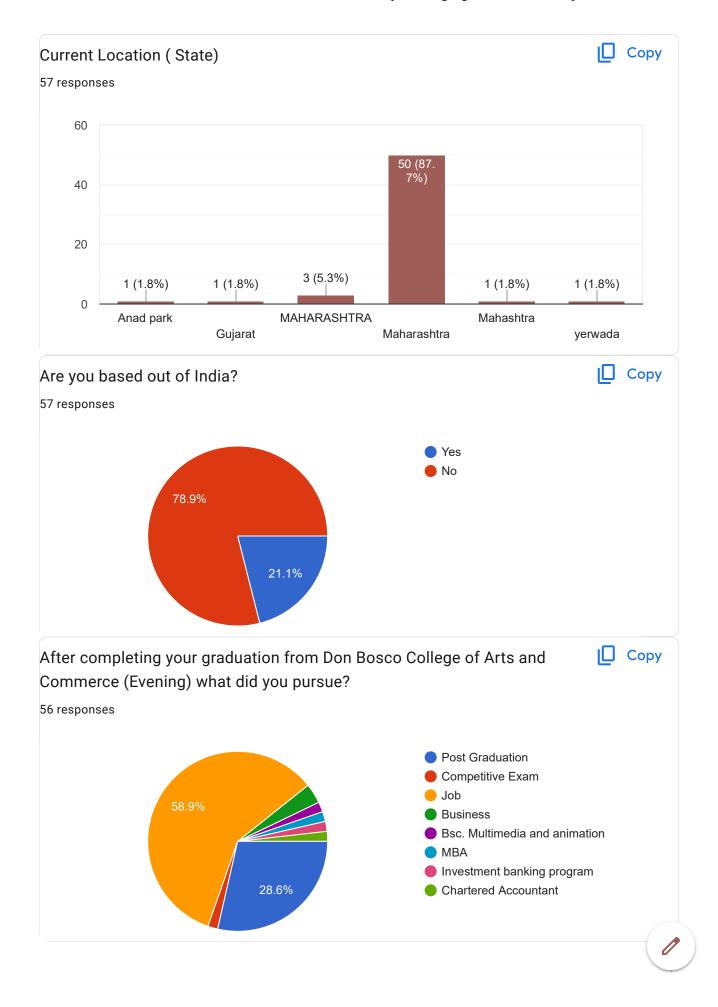
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Johnson Controls International	
Johnson Control India	
Johnson's control	
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Johnson Controls	
Mphasis information technology company	
Hospital	
Masters	
Student	
Don Bosco Youth centre, Koregaon park Pune	
Go digit general insurance	
-	
Tech mahindra	
XDBS worldwide	
Adp	
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CSB Bank	0

no	
Real Estate	
Bank of America	
KKSS & Associates	
Full potential solutions	
Bigleads	
Capita	
Mphasis LIMITED	
Suma soft	
Вро	
Actionx solution private limited	
Aminfoweb	

Current Designation/Role	
57 responses	
NA	
Lead generation executive	
000000000	
Senior Associate	
Analyst	
Jr. Executive	
NA	
Sales Engineer	
Associate	
Senior associate	
Case processing executive	
Sr associate	
Technical support engineer	
Instructor	
Graduate Trainee(Accout Rep 1) ⁶	
Studying still	
Counselor	
Article Assistant	
Lead generation executive (Email marketing)	•

Bcom	
Student	
Student	
Analyst	
PTP Analysis	
Graduate Trainee	
PTP	
N.A	
Finance Analyst	
Technical Support Engineer L2	
Senior	
MBA	
Office Administrator	
Junior software engineer	
-	
SME	
Marketing intern	
Lead process associate	
Sr payroll specialist	
Na	
CRO	





Have you completed any **MOOCs**? If YES then upload the certificate.

0 responses

No responses yet for this question.

Have you completed any **SWAYAM** certification? If YES then upload the certificate.

0 responses

No responses yet for this question.

Have you completed any **NPTEL**? If YES then upload the certificate.

0 responses

No responses yet for this question.

Have you applied for any COPY RIGHT in last 5 years? IF yes then pls UPLOAD the relevant document

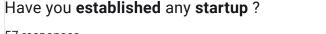
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No responses yet for this question.

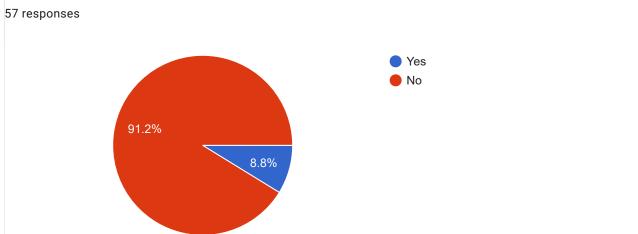
Have you applied for any **PATENT** in last 5 years? IF yes then pls UPLOAD the relevant document

0 responses

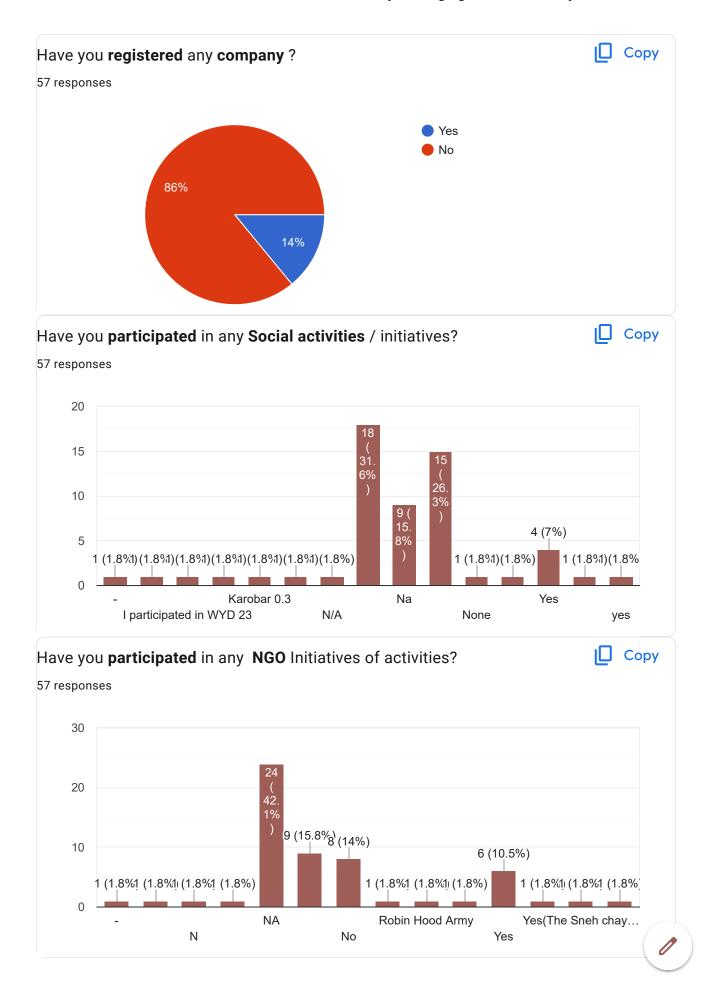
No responses yet for this question.

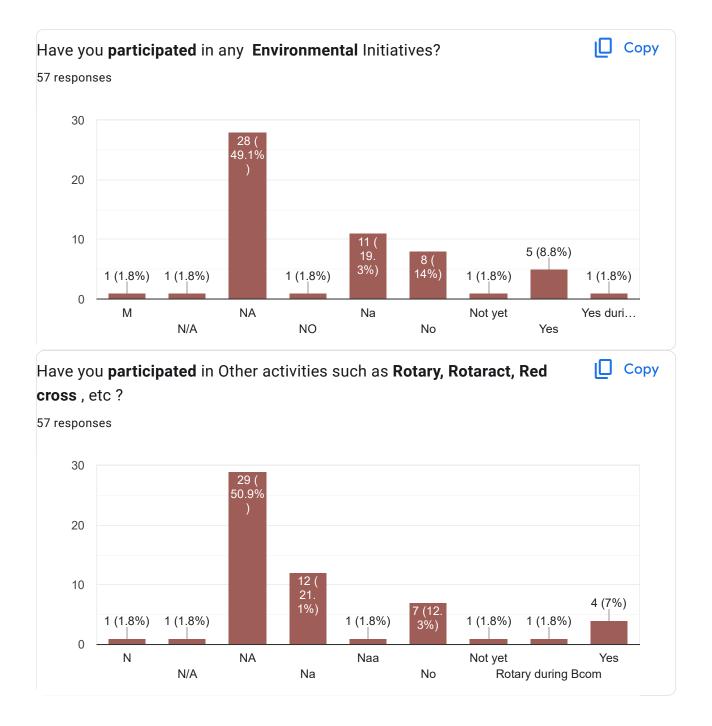


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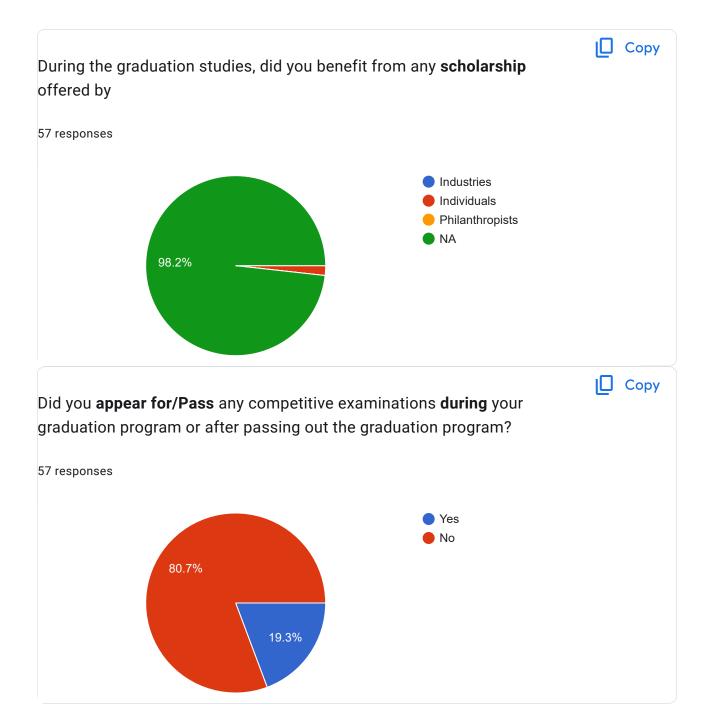




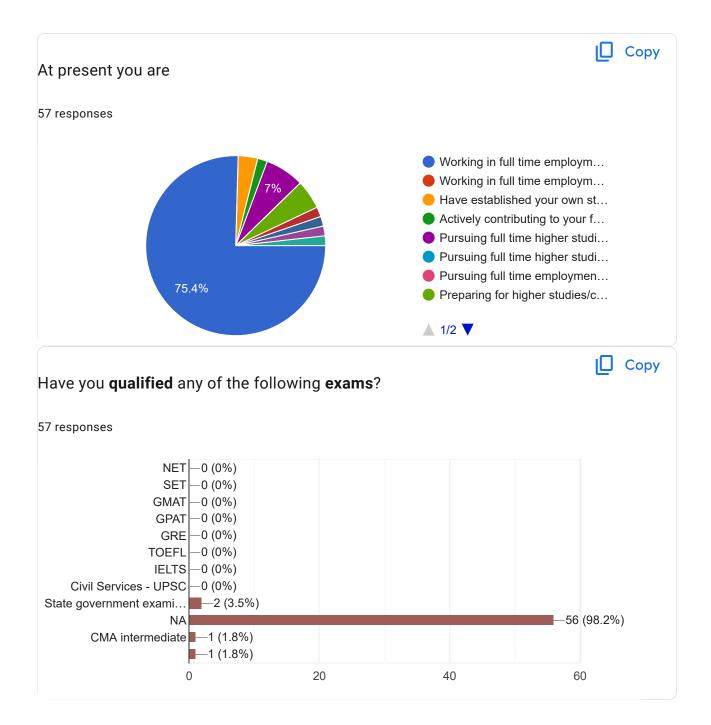




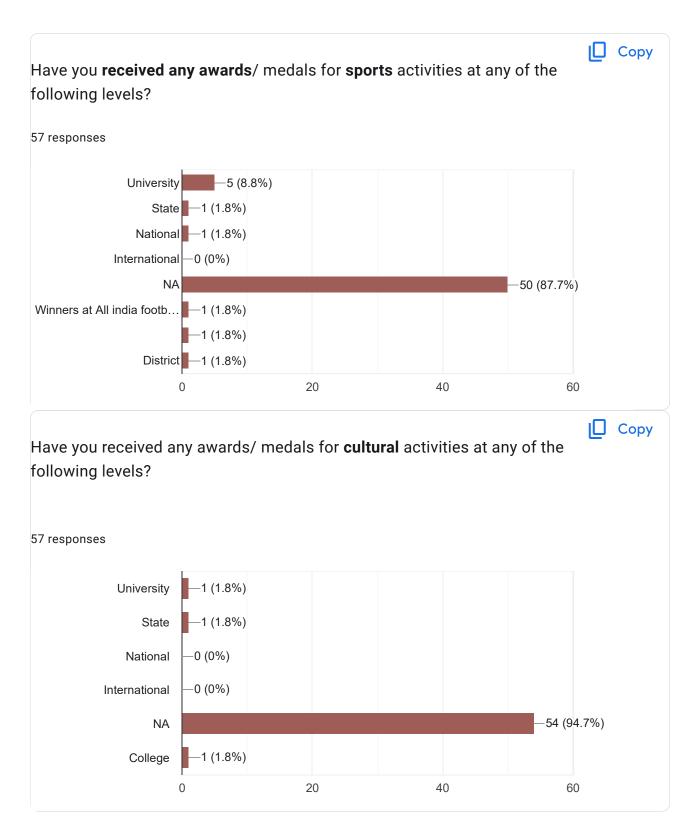




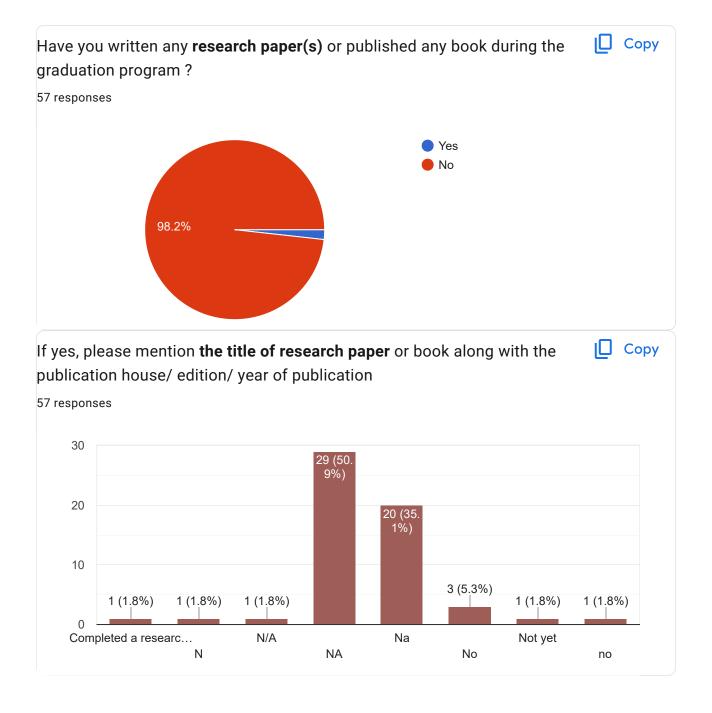














Would you like to highlight any of your personal / professional achievements? 57 responses
NA
Na
No
Yes
I Got best performer award from my GM
I have represented many national clubs in india
Employee of the month award received for 3 times in different organisation
NO
В
Nope
Noooo
I have experience in IBM as account analyst
Life goal
N/A
no
Pursuit Investment Banking Operations Program post Bcom
None

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THE BOMBAY SALESIAN SOCIETY



DON BOSCO COLLEGE OF ARTS & COMMERCE (NIGHT COLLEGE)

DON BOSCO MARG, YERVADA, PUNE 411 006

Ph: 020 26615646 Fax: 020 26615646 E-mail:donboscoyervada@yahoo.com

Affiliated to University of Pune ID NO. PU/PN/AC/453/2013

10/06/24.

DBEC-108/2023-24.

To.

The Dean

Commerce and Management,

SPPU

Sub: Requisition of changes in the curriculum in order to aid better curriculum for upcoming academic year as suggested in feedback collected

Dear Sir,

I wish you to consider the following suggestions of our faculty members regarding the curriculum of academic year 2022-2023, 2023-2024. The suggestions were made based on feedback collected from various stakeholders. We are sure that the implementations of these modifications can be useful for better curriculum to enhance the technical exposure in the students. The suggestions are mentioned below.

Kindly go through the details and may be adapted.

Suggestions Given by Students

- 1. Industrial Training should be made compulsory
- 2. Recent trends in technology should be included in the syllabus

Suggestions Given by Alumni

- 1. Soft Skill should be Increased more
- Incorporating social skills and environmental concern to improve quality of life and mind

PUIPN ACI453

PUNE - 6

Suggestions Given by Teachers

1. There must be time to time updation in curriculum as per the need of industry

Thank You

Sincerely,

Dr. P. N. Shende

Principal

PRINCIPAL

OON BOSCO COLLEGE OF ARTS AND COMMERCE EVENING COLLEGE

Don Bosco Marg., Yervada, Pune - 411006



THE BOMBAY SALESIAN SOCIETY DON BOSCO COLLEGE OF ARTS & COMMERCE (EVENING)

DON BOSCO MARG, YERVADA, PUNE 411 006 Ph: 020 26615646/86163 Fax: 020 26615646 E-mail:donboscoyervada@yahoo.com

ID NO. PU/PN/AC/453/2013 (Permanently Unaided)

20/03/2024 PUNE - 6.

Dear Students,

We the Management would like to analyse the teaching and learning feedback to check your satisfaction and comfort in the learning process.

Your genuine feedback will help us identify the strengths and shall indicate us towards the area of improvement.

We urge you to give an honest feedback pertaining to the subjects and the areas mentioned in the Google forms.

Kindly fill the Google form for both the semesters and submit it before 25th of March, 2024

Links given below

SY BA Semester 4 https://forms.gle/v7bkXnR3LCv985e69

SY BCOM Semester 4 https://forms.gle/NvM9BbrbZNfiCSrj8

TY BCOM Semester 6 https://forms.gle/KUKfMsnmrcrRWaou7

Thank you

Regards

Fr Joseph Braganza

Asst Director

Fr Crispino D'Souza

Director



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Links given below

SY BA Semester 3 https://forms.gle/aK3NrD2E5VrUf75r5

SY BCOM Semester 3 https://forms.gle/9XWcWhxDJhZyYV6b9

TY BCOM Semester 5 https://forms.gle/9fivESvEVVeq8YQy6

Thank you

Regards

Fr Joseph Braganza

Asst Director

Fr Crispino D'Souza

Director