

3.2.1: Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation center and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident:

College has taken the initiative for providing extra knowledge apart from the syllabus is Intellectual property Rights sessions and Indian Knowledge System. The College is trying to establish an Incubation center this year for holistic development of the students in the field of technology and its awareness about the world. The above two activities are taken on the initial stage from a student's perspective. The workshop on Intellectual Property Rights (IPR) and Indian Knowledge Systems was an insightful session aimed at introducing students to the intricacies of patents, copyrights, trademarks, and traditional knowledge. Hosted by college teaching staff, the workshop was designed to provide a comprehensive overview for students pursuing higher education, equipping them with foundational knowledge in this crucial area. The workshop commenced with an introduction to Intellectual Property Rights, elucidating its significance in protecting creative and innovative outputs. We delved into the different types of IP rights, including patents, trademarks, copyrights, and trade secrets, each tailored to safeguard distinct forms of intellectual creations.

We discussed the registration procedure of copyright step by step. A distinctive aspect of the workshop was its focus on Indian Knowledge Systems (IKS) and their interface with intellectual property. We explored how traditional knowledge, often passed down through generations, is vulnerable to exploitation without proper legal protection. Discussions revolved around initiatives to safeguard traditional knowledge, such as the Traditional Knowledge Digital Library (TKDL), which aims to prevent misappropriation of indigenous knowledge.

The workshop provided a valuable introduction to a specialized field that bridges law, technology, and culture. It not only broadened our understanding of intellectual property but also encouraged critical thinking about the ethical implications of IP rights in diverse contexts. The practical insights shared by industry experts and legal practitioners inspired us to consider the role of IP in shaping innovation ecosystems both nationally and globally.

The sessions on Intellectual Property Rights and Indian Knowledge Systems was an enriching experience for students pursuing higher education. It equipped us with foundational knowledge essential for navigating the complexities of IP laws and fostering a culture of innovation and respect for traditional knowledge. Moving forward, the insights gained will undoubtedly inform our academic pursuits and career aspirations in fields where creativity and protection of ideas are paramount.

